Rocky Mountain Rotary Youth Leadership Awards (RMRYLA)

Problem Statement: Students are not prepared to graduate high school and are not ready to enter the workforce or transition to college or advanced training.

Goal: Youth graduate from high school and are ready to enter the workforce or to transition to college or advanced training.

Outputs Outcomes Stakeholders Short-Term Intermediate Long-Term **Activities** Community Inputs What we do: Changes we want to track in What we put in: Changes we want to see next: Who we are: Changes we expect to see in Changes we hope to see over - 6-day transformative Increased capacity will lead to our community: Recognized for 26 years as - 240 students going into their the short-term: time: the premier RYLA leadership conferences. 8th grade year are directly - Increase awareness of the an increase the percentage of - Create a long-term, - Provide a skills-based high-risk conferees by 5%. internationally. affected by attending Young RYLA program in middle and sustainable best practice, Students graduate from high - Three new Interact Clubs school and are ready to enter curriculum around human high schools across CO, WY, ID Skills-based curriculum RYLA each year. recognized by Rotary capital development, chartered as a direct result of the workforce or transition to used in the three countries. - 240 students going into their and NE. International (published in communication, personal RMRYLA each year. college or advanced training. junior or senior years are Create excellent trainings for Active board of directors. Rotary International growth, conflict resolution, - Train staff in outreach, Sophisticated online directly affected by attending RYLA volunteers. lmagazine). critical thinking skills, and communication, grant-writing, Increased self-sufficiency. registration and RYLA each vear. - Hold focus groups with Decrease drop-out rates in future orientation. sustainability, evaluation, educators and students. our target high schools. communication. - 200 RYLA representatives monitoring, building community Relationships with over - Encourage engagement in sponsoring conferees in 103 Increase the capacity from Increase self-sufficiency in nd coordination. 300 middle and high chool and community Rotary Clubs. 480 to 680 conferees in2014. e student populations eadership organizations - 54 second or third year Train RYLA representatives in Improve and form partnerships schools. erved. such as Interact (Rotary with organizations like Interact selecting high-risk conferees. Collect data around the Partnerships with conferees who lead groups of sponsored school service and Center for Relationship effects of RMRYLA 5-10 years contractors and consultants. their peers. Increase RYLA staff. clubs). Education to improve training 12,000 supporting - Over 60 volunteer adult Capture enthusiasm and after conference attendance. Introduce youth to a and collaborate. Rotarians who are civically counselors, board members. make it a habit for youth. Leadership development. network of support. - Strategic monitoring of RYLA engaged leaders. and speakers. - 70% of RYLA attendees - 75% of our at-risk attendees \$0.99/\$1 contributed goes Foster leadership by express interest in joining or conferees and their subsequent graduate HS. Approximately 800 Interact teaching principles of directly to program costs. members, in clubs led by creating an Interact Club. successes. 501c-3 status. success. RMRYLA graduates. Improved self-assessments Goal: increase the % of Inspirational, trained, and evaluations. - Educators identify high-risk speakers and mentors. RMRYLA conferees who are identified as high-risk. students for RMRYLA.

Assumptions:

- Leadership development, positive relationships and connections to civically engaged adults increases high school graduation rates and success in post-secondary pursuits.
- Students who are engaged in high school will remain engaged in their communities.

External Factors:

- Parental/familial support.
- Conflicts during the week of the conference
- Graduation rate for minorities has been Transportation.
- stagnant for the last 10 years in Colorado. Lack of support at school